Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	9%	12%	21%	27%	30%	21%	58%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	33	0%	15%	39%	33%	12%	15%	45%
Reading Basic Understanding	33	3%	6%	33%	48%	9%	9%	58%
Writing Conventions	33	0%	33%	9%	52%	6%	33%	58%
Writing Effectiveness	33	0%	21%	30%	48%	0%	21%	48%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	6%	53%	13%	22%	6%	59%	28%
Math Problem Solving	32	16%	59%	0%	22%	3%	75%	25%
Math Skills	32	0%	31%	34%	22%	13%	31%	34%
GRADE 05							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	49	0%	8%	67%	20%	4%	8%	24%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	5%	14%	19%	29%	33%	19%	62%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	17%	8%	25%	25%	25%	25%	50%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	15%	40%	30%	15%	15%	45%
Reading Basic Understanding	20	5%	5%	30%	45%	15%	10%	60%
Writing Conventions	20	0%	40%	10%	45%	5%	40%	50%
Writing Effectiveness	20	0%	25%	20%	55%	0%	25%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	15%	38%	38%	8%	15%	46%
Reading Basic Understanding	13	0%	8%	38%	54%	0%	8%	54%
Writing Conventions	1.2	0%	23%	8%	62%	8%	23%	69%
witting conventions	13	0%	2370	0 70	0270	O 70	2370	0 9 70

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	11%	63%	5%	16%	5%	74%	21%
Math Problem Solving	19	21%	58%	0%	16%	5%	79%	21%
Math Skills	19	0%	47%	26%	16%	11%	47%	26%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	38%	23%	31%	8%	38%	38%
Math Problem Solving	13	8%	62%	0%	31%	0%	69%	31%
Math Skills	13	0%	8%	46%	31%	15%	8%	46%

Vermont Assessment Summary 2003



PS062 Catamount Elementary School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	7%	64%	21%	7%	7%	29%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	10%	71%	19%	0%	10%	19%

Assessment Summary: R	ace/Ethnicity
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	9%	12%	21%	27%	30%	21%	58%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	16%	38%	34%	13%	16%	47%
Reading Basic Understanding	*	3%	6%	31%	50%	9%	9%	59%
Writing Conventions		0.04	2.404	0.04	- 000	601	2.40/	5.60/
writing conventions	*	0%	34%	9%	50%	6%	34%	56%

MATHEMATICS

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	6%	52%	13%	23%	6%	58%	29%
Math Problem Solving	*	16%	58%	0%	23%	3%	74%	26%
Math Skills	*	0%	29%	35%	23%	13%	29%	35%
GRADE 05							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	49	0%	8%	67%	20%	4%	8%	24%

Assessment Summary	r: Disa	bility
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	11%	21%	32%	36%	11%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	33	0%	15%	39%	33%	12%	15%	45%
Reading Basic Understanding	33	3%	6%	33%	48%	9%	9%	58%
Writing Conventions	33	0%	33%	9%	52%	6%	33%	58%
Writing Effectiveness	33	0%	21%	30%	48%	0%	21%	48%

MATHEMATICS

Non Special Needs Stu	dents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	6%	53%	13%	22%	6%	59%	28%
Math Problem Solving	32	16%	59%	0%	22%	3%	75%	25%
Math Skills	32	0%	31%	34%	22%	13%	31%	34%
GRADE 05							•	

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	67%	21%	5%	7%	26%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	8%	0%	8%	33%	50%	8%	83%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	10%	19%	29%	24%	19%	29%	43%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	7%	33%	47%	13%	7%	60%
Reading Basic Understanding	15	0%	0%	27%	73%	0%	0%	73%
Writing Conventions	15	0%	27%	7%	53%	13%	27%	67%
Writing Effectiveness	15	0%	7%	40%	53%	0%	7%	53%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	22%	44%	22%	11%	22%	33%
Reading Basic Understanding	18	6%	11%	39%	28%	17%	17%	44%
Writing Conventions	18	0%	39%	11%	50%	0%	39%	50%
Writing Effectiveness	18	0%	33%	22%	44%	0%	33%	44%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	0%	47%	13%	40%	0%	47%	40%
Math Problem Solving	15	13%	53%	0%	33%	0%	67%	33%
Math Skills	15	0%	20%	40%	27%	13%	20%	40%
Free/Reduced							Little+	Standard+
	N	Little	Below	Maanla	A -1.2	TT		
	1.4	Little	Delow	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	12%	59%	12%	Acmeved 6%	Honors 12%	Below 71%	Honors 18%
Math Concepts Math Problem Solving								

Vermont Assessment Summary 2003



PS062 Catamount Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	5%	58%	32%	5%	5%	37%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	30	0%	10%	73%	13%	3%	10%	17%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	9%	12%	21%	27%	30%	21%	58%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	33	0%	15%	39%	33%	12%	15%	45%
Reading Basic Understanding	33	3%	6%	33%	48%	9%	9%	58%
Writing Conventions	33	0%	33%	9%	52%	6%	33%	58%
Writing Effectiveness	33	0%	21%	30%	48%	0%	21%	48%

MATHEMATICS

Not English Language L					İ	Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	6%	53%	13%	22%	6%	59%	28%
Math Problem Solving	32	16%	59%	0%	22%	3%	75%	25%
Math Skills	32	0%	31%	34%	22%	13%	31%	34%
GRADE 05								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	49	0%	8%	67%	20%	4%	8%	24%